



MATER ACADEMY MIDDLE SCHOOL  
W/L# 6012

(A charter school under  
Mater Academy, Inc.)

Financial Statements and  
Independent Auditors' Report  
June 30, 2020

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MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)  
W/L# 6012

7901 NW 103<sup>rd</sup> Street  
Hialeah Gardens, FL 33016

2019-2020

Board of Directors

Cesar Christian Crousillat, Board Chair, Director  
Shannie Sadesky, Vice Chair, Director  
Idalia Suarez, Secretary, Director  
Javier Jerez, Director and Student Alumni Representative  
Maurene Sotero Balmaseda, Director and Student Alumni Representative

School Administration

Jose E. Nunez, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Mater Academy Middle School  
Hialeah Gardens, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund and the aggregate remaining fund information of Mater Academy Middle School (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities of each major fund and the aggregate remaining fund information of Mater Academy Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy Middle School as of June 30, 2020, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2020 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 through 28 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida  
September 14, 2020

CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
Mater Academy Middle School  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2020

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2020.

**Financial Highlights**

1. The net position of the School at June 30, 2020 was \$10,036,658.
2. At year-end, the School had current assets on hand of \$3,567,223
3. The School had an increase in its net position of \$167,773 for the year ended June 30, 2020.
4. The unassigned fund balance at year end was \$2,760,038.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2020 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows or resources. The difference between the four is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for its major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 – 26 of this report.

### GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net position was \$10,036,658 at the close of the fiscal year. A summary of the School's net position as of June 30, 2020 and 2019 is as follows:

	2020	2019
Cash	\$ 3,328	\$ 4,497
Investments	2,820,000	2,640,000
Prepaid expenses and other current assets	75,490	171,658
Due from other agencies	139,386	137,949
Deposits receivable	71,908	105,241
Due from other divisions of Mater Academy, Inc.	4,869,019	4,090,000
Capital assets, net	2,814,222	3,155,888
<b>Total Assets</b>	<b>10,793,353</b>	<b>10,305,233</b>
<b>Deferred outflows of resources</b>	<b>-</b>	<b>-</b>
Salaries and wages payable	447,126	412,168
Accounts payable	122,717	24,180
<b>Total Liabilities</b>	<b>756,695</b>	<b>436,348</b>
<b>Deferred inflows of resources</b>	<b>-</b>	<b>-</b>
<b>Net Position:</b>		
Net investment in capital assets and long term receivables	7,154,222	7,245,888
Unrestricted	2,882,436	2,622,997
<b>Total Net Position</b>	<b>\$ 10,036,658</b>	<b>\$ 9,868,885</b>

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2020 and 2019 follows.

	<u>2020</u>	<u>2019</u>
<b>REVENUES</b>		
Program Revenues		
Operating grants and contributions	\$ 1,054,426	\$ 927,339
Capital outlay grants and contributions	976,591	953,152
Charges for services and other revenues	18,588	24,366
General Revenues		
Local sources (FTE and other non specific)	9,048,912	8,871,553
Other revenues	<u>60,513</u>	<u>75,029</u>
<b>Total Revenues</b>	<b>\$ 11,159,030</b>	<b>\$ 10,851,439</b>
<b>EXPENSES</b>		
Instruction	\$ 5,637,201	\$ 5,045,828
Student support services	249,937	231,736
Instructional staff training	4,363	17,021
Board	63,756	70,151
School administration	938,454	968,141
Facilities acquisition	82,171	46,574
Fiscal services	198,225	199,725
Food services	377,101	481,785
Central services	216,444	229,149
Pupil transportation	-	920
Operation of plant	2,981,965	3,125,203
Maintenance of plant	172,080	147,595
Administrative technology services	<u>69,560</u>	<u>60,702</u>
<b>Total Expenses</b>	<b><u>10,991,257</u></b>	<b><u>10,624,530</u></b>
Change in Net Position	167,773	226,909
Net Position at Beginning of Year	<u>9,868,885</u>	<u>9,641,976</u>
Net Position at End of Year	<b><u>\$ 10,036,658</u></b>	<b><u>\$ 9,868,885</u></b>

The School's revenues and expenses increased by \$307,591 and \$366,727 respectively due to an increase in capital outlay grants and enrollment. The School had an increase in its net position of \$167,773 for the year.

### **Accomplishments**

In 2020, Mater Academy Charter Middle School successfully completed its 15th year of operations, enrolling 1,322 students in grades 6-8. The school ranked among the top-performing public middle schools in Miami-Dade County and the State of Florida.

Mater Academy Middle School and its students were recognized for various accomplishments:

Recognized as a STEM Excellence Award Finalist at the FETC - Future of Education Technology Conference.

- One of the Top STEM Programs in the nation and qualified as a STEM Excellence Awards Finalist.
- In partnership with the Verizon Foundation, all Mater Middle school students were provided with an iPad to use throughout the school year.
- Designated a Spring Board Demonstration School by the CollegeBoard for the tenth consecutive year.



- Over 75% of graduating eighth graders completed one or more high school credits.
- The middle school eSports team won the National Championship of the Academica eSports League.
- Over 90% of 8th graders passed the Algebra One End of Course (EOC) exam.
- The school was rated as one of the top schools in the nation in Education Cities and GreatSchools ranking of the Top 10 U.S. cities closing or reducing the Achievement Gap for economically disadvantaged students.

The MetLife Foundation and the National Association of Secondary School Principals (NASSP) has recognized Mater Academy Charter Middle School on a national level as a “Breakthrough School” for the sixth year in a row. This prestigious award, which is bestowed upon only a handful of middle schools across the country, highlights the outstanding work that the students and staff of Mater Middle accomplish each year. As a member of the Mater Academy network of high quality charter schools, Mater Academy Charter Middle School is fully accredited by AdvancED under the Southern Association of Colleges and Schools Council on Accreditation and School Improvement (SACS-CASI) division.

## **FINANCIAL ANALYSIS OF THE GOVERNMENT’S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School’s *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School’s financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government’s net resources available for spending at the end of the fiscal year.

Most of the School’s operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School’s governmental general fund reported ending fund balance of \$2,810,528. The fund balance unassigned and available for spending at the School’s discretion is \$2,760,038. These funds will be available for the School’s future ongoing operations.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required. The School recently completed the construction of a pedestrian bridge that was placed in service during the 2019-2020 school year.

### **School Location**

During the 2019-2020, the School continued to operate from its facilities located at 7901 NW 103<sup>rd</sup> Street, Hialeah Gardens, Florida.

The School’s investment in capital assets as of June 30, 2020 amounts to \$2,814,222 (net of accumulated depreciation). This investment in capital assets includes building improvements, furniture, equipment, and textbooks. The School has no outstanding debt associated to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Capital outlay grants and contributions	\$ 805,980	\$ 981,025	\$ 976,591
Federal Sources	963,400	1,016,980	1,004,426
Charges and other revenues	75,215	42,215	68,588
General Revenues			
FTE and other nonspecific revenues	9,044,603	9,046,336	9,048,912
Charges and other revenues	106,152	49,559	60,513
Total Revenues	<u>\$ 10,995,350</u>	<u>\$ 11,136,115</u>	<u>\$ 11,159,030</u>
<b>CURRENT EXPENDITURES</b>			
Instruction	\$ 5,516,111	\$ 5,435,324	\$ 5,434,887
Student support services	196,856	257,284	249,937
Instructional staff training	5,200	5,200	4,363
Board	75,875	70,556	63,756
School administration	925,309	980,894	937,078
Fiscal services	199,500	198,225	198,225
Food services	378,800	346,600	377,101
Central services	237,500	258,389	216,444
Operation of plant	3,191,970	2,691,677	2,790,241
Maintenance of plant	150,000	175,000	172,080
Administrative technology services	70,251	69,917	69,560
Total Current Expenditures	<u>\$ 10,947,372</u>	<u>\$ 10,489,066</u>	<u>\$ 10,513,672</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2020

	Primary Government Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 3,328
Investments	2,820,000
Prepaid expenses and other current assets	75,490
Due from other agencies	139,386
Due from other charter schools	529,019
Total Current Assets	3,567,223
Due from other divisions of Mater Academy, Inc.	4,340,000
Deposits	71,908
Capital assets	7,291,306
Less: accumulated depreciation	(4,477,084)
	2,814,222
Total Assets	10,793,353
<b><u>Deferred Outflows of Resources</u></b>	-
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	447,126
Due to other charter schools	186,852
Accounts payable	122,717
Total Liabilities	756,695
<b><u>Deferred Inflows of Resources</u></b>	-
<b><u>Net Position</u></b>	
Net investment in capital assets and long term receivables	7,154,222
Unrestricted	2,882,436
Total Net Position	\$ 10,036,658

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2020

		Program Revenues			Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Primary Government:	Expenses				
<b>Governmental activities:</b>					
Instruction	\$ 5,637,201	\$ -	\$ 762,554	\$ -	\$ (4,874,647)
Student support services	249,937	-	-	-	(249,937)
Instructional staff training	4,363	-	-	-	(4,363)
Board	63,756	-	-	-	(63,756)
School administration	938,454	-	-	-	(938,454)
Facilities acquisition	82,171	-	-	-	(82,171)
Fiscal services	198,225	-	-	-	(198,225)
Food services	377,101	18,588	291,872	-	(66,641)
Central services	216,444	-	-	-	(216,444)
Operation of plant	2,981,965	13,387	-	976,591	(1,991,987)
Maintenance of plant	172,080	-	-	-	(172,080)
Administrative technology services	69,560	-	-	-	(69,560)
<b>Total governmental activities</b>	<b>10,991,257</b>	<b>31,975</b>	<b>1,054,426</b>	<b>976,591</b>	<b>(8,928,265)</b>
General revenues:					
FTE and other nonspecific revenues					9,048,912
Interest and other revenue					47,126
Change in net position					167,773
Net position, beginning					9,868,885
Net position, ending					<u>\$ 10,036,658</u>

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund- Non Major	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 3,328	\$ -	\$ -	\$ 3,328
Investments	2,820,000	-	-	2,820,000
Due from other agencies	40,140	35,684	63,562	139,386
Due from other charter schools	529,019	-	-	529,019
Due from fund	124,246	-	-	124,246
Prepaid expenses and other current assets	50,490	25,000	-	75,490
Total Assets	3,567,223	60,684	63,562	3,691,469
<b><u>Deferred Outflows of Resources</u></b>	-	-	-	-
<b><u>Liabilities</u></b>				
Salaries and wages payable	447,126	-	-	447,126
Accounts payable	122,717	-	-	122,717
Due to other charter schools	186,852	-	-	186,852
Due to fund	-	60,684	63,562	124,246
Total Liabilities	756,695	60,684	63,562	880,941
<b><u>Deferred Inflows of Resources</u></b>	-	-	-	-
<b><u>Fund Balance</u></b>				
Nonspendable, not in spendable form	50,490	-	-	50,490
Unassigned	2,760,038	-	-	2,760,038
	2,810,528	-	-	2,810,528
Total Liabilities, Deferred Inflows of Resources and Fund Balance	\$3,567,223	\$ 60,684	\$ 63,562	\$ 3,691,469

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2020

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Total Fund Balance - Governmental Funds \$ 2,810,528

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$7,291,306 net of accumulated depreciation of \$4,477,084 used in governmental activities are not financial resources and therefore are not reported in the fund. 2,814,222

Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 4,411,908

Total Net Position - Governmental Activities \$ 10,036,658

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2020

	General Fund	Special Revenue Fund	Capital Projects Fund- Non Major	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 976,591	\$ 976,591
State passed through local	9,048,912	-	-	9,048,912
Federal sources	-	1,029,426	-	1,029,426
Charges and other revenue	60,513	43,588	-	104,101
Total Revenues	9,109,425	1,073,014	976,591	11,159,030
Expenditures:				
Current				
Instruction	4,647,333	787,554	-	5,434,887
Student support services	249,937	-	-	249,937
Instructional staff training	4,363	-	-	4,363
Board	63,756	-	-	63,756
School administration	937,078	-	-	937,078
Fiscal services	198,225	-	-	198,225
Food services	-	377,101	-	377,101
Central services	216,444	-	-	216,444
Operation of plant	1,813,650	-	976,591	2,790,241
Maintenance of plant	172,080	-	-	172,080
Administrative technology services	69,560	-	-	69,560
Capital Outlay:				
Other capital outlay	102,586	-	-	102,586
Total Expenditures	8,475,012	1,164,655	976,591	10,616,258
Excess/(Deficit) of revenues over expenditures	634,413	(91,641)	-	542,772
Other financing sources (uses)				
Transfers in (out)	(91,641)	91,641	-	-
Long term advances to affiliates, net	(250,000)	-	-	(250,000)
Net change in fund balance	292,772	-	-	292,772
Fund Balance at beginning of year	2,517,756	-	-	2,517,756
Fund Balance at end of year	\$ 2,810,528	\$ -	\$ -	\$ 2,810,528

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2020

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Net Change in Fund Balance - Governmental Funds \$ 292,772

Amounts reported for governmental activities in the statement of activities are  
different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$102,586 differed from depreciation expense of \$444,252 (341,666)

Increase in long term receivables and deposits is an expenditure in the governmental funds, but a decrease or collections of such receivables reduces long-term assets in the statement of net position. This is the amount by which increase in long-term receivables and deposits of \$250,000 exceeded reductions of \$33,333 in the current period.

216,667

Change in Net Position of Governmental Activities \$ 167,773



## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Mater Academy Middle School (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2028 and it can be renewed in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Hialeah Gardens, Florida for students from sixth through eighth grade. These financial statements are for the year ended June 30, 2020, when on average 1,322 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both government-wide and fund financial statements.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, property taxes, and other miscellaneous sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflow of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenues, such as federal lunch program and other grants that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Fiduciary Funds are reported using the economic resources measurement focus and the accrual basis of accounting.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash, Cash Equivalents and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts.

The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund. The School has adopted GASB Codification Section 3100 *Fair Value Measurement and Application* (see Note 2).

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category. In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with costs of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Building and improvements	20-39 Years
Furniture, equipment, audiovisual and computer equipment and software	3-10 Years

Compensated Absences

The School grants a specific number of sick days. Full time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net position and Fund Balance Classification

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "net investment in capital assets and long term receivables."

**Note 1 – Summary of Significant Accounting Policies (continued)**

When both restricted and unrestricted resources are available for a specific purpose, it is the District's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2020, which is the date the financial statements were available to be issued.

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

## **Note 2 – Cash and Investments**

### Deposits

The School maintains its cash and cash equivalents in financial institutions. As of June 30, 2020, the School's deposits consisted of cash balances of \$5,954.

Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2020, bank balances in potential excess of FDIC coverage was \$5,954.

### Investments

The School categorizes its fair value measurements within the fair value hierarchy established by GASB Codification Section 3100 *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2020, the School has the following recurring fair value measurements:

- Government money market mutual fund of \$3,930,000 valued using Level 2 inputs

The government money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2020, maturities of the fund's portfolio holdings are approximately 63% within 30 days.

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

## Note 2 – Cash and Investments (continued)

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2020, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Reclassification/ Retirements	Balance 06/30/20
Capital Assets, non depreciable				
Building improvements under construction	\$ 624,432	\$ -	\$ (624,432)	\$ -
Capital assets, depreciable:				
Buildings and Improvements	3,376,369	28,211	459,050	3,863,630
Audiovisual equipment	361,963	-	(156,677)	205,286
Computer equipment and software	1,342,862	74,375	(610,603)	806,634
Furniture and equipment	2,935,392	-	(519,636)	2,415,756
Total Capital Assets	\$ 8,641,018	\$ 102,586	\$ (1,452,298)	\$ 7,291,306
Less Accumulated Depreciation:				
Buildings and Improvements	(1,625,437)	(183,493)	165,382	(1,643,548)
Audiovisual equipment	(299,278)	(31,664)	156,677	(174,265)
Computer equipment and software	(935,439)	(98,598)	610,603	(423,434)
Furniture and equipment	(2,624,976)	(130,497)	519,636	(2,235,837)
Total Accumulated Depreciation	(5,485,130)	(444,252)	1,452,298	(4,477,084)
Capital Assets, net	<u>\$ 3,155,888</u>	<u>\$ (341,666)</u>	<u>\$ -</u>	<u>\$ 2,814,222</u>



**Note 3 – Capital Assets (continued)**

For the fiscal year ended June 30, 2020, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	202,314
School administration		1,376
Facilities acquisition		82,171
Operation of plant		158,391
Total Depreciation Expense	\$	<u>444,252</u>

**Note 4 – Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. for a period of five years, through June 30, 2021, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2020, the School incurred \$594,675 in fees related to this agreement with approximately \$48,000 due to Academica Dade, LLC included in accounts payable.

**Note 5 – Transactions with other divisions of Mater Academy, Inc.**

During the year ended June 30, 2020, the School's facility was shared with Mater Academy High School and Mater Performing Arts and Entertainment Academy (charter schools under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment, usage of facilities, and staff to these schools and other schools operated by Mater Academy, Inc. In prior years the School shared facilities with Mater Academy Elementary and the cost of such facilities were allocated based on FTE. During the 2019-2020 school year the School no longer shared these facilities. As a result of the allocation, there was approximately \$530,000 due from Mater Academy Elementary in connection with facilities.

The School's lunch program as well as other resources are shared with various schools. Revenues and expenses related to such program and other resources have been allocated based on FTE equivalent for purposes of presentation in the financial statements. In addition, the School's student activities internal fund is held by Mater Academy High School. As a result of these allocations, there was approximately \$186,000 due to Mater Academy High School at year end.

Mater Academy, Inc. charged all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy Middle School paid Mater Academy, Inc. approximately \$198,225 in connection with these charges during the year.

**Note 5 – Transactions with other divisions of Mater Academy, Inc. (continued)**

The School has made long-term, non-interest bearing advances to the corporate account of Mater Academy, Inc. The following schedule provides a summary of changes in long-term receivables for the year ended June 30, 2020:

	Balance 07/01/19	Additions	Deletions	Balance 06/30/20
Mater Academy, Inc. - Corporate account	\$ 4,090,000	\$ 250,000	\$ -	\$ 4,340,000
Total Long Term Receivables	<u>\$ 4,090,000</u>	<u>\$ 250,000</u>	<u>\$ -</u>	<u>\$ 4,340,000</u>

**Note 6 – Commitments, Contingencies, and Concentrations**

Mater Academy, Inc. entered into a lease and security agreement with School Development HG II, LLC for its 122,500 square foot building including all ancillary facilities, outdoor areas and other improvements. The landlord is an affiliate of the School's educational services provider (See Note 4). This facility is shared with Mater Academy High School and Mater Performing Arts and Entertainment Academy (both charter schools under Mater Academy, Inc.). Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance.

The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

With the Landlord's consent, the School completed, with its own funds, improvements to the leased premises (tenant improvements), including a 4,800 square foot one-story masonry building currently housing library facilities and a 21,860 square foot three-story masonry music and sports pavilion. The landlord has agreed that no additional fixed rent is due in connection with these tenant improvements; however, the School will pay any items of additional rent affected by the tenant improvements, including utilities and insurance. Upon expiration of the existing lease and security agreement, as so long as there is no material default at such time under the lease, the Landlord will make a contribution to the School in an amount equal to the unamortized original cost of the tenant improvements, (straight-line basis, 39-year useful life commenced on the date of completion of the two improvements, respectively). Based on this understanding, the School is depreciating these particular tenant improvements using a 39-year useful life.

Mater Academy, Inc. also entered into a lease agreement with Duke School Properties, LLC, as landlord, for an additional 33,600 square foot building where the School is located. The landlord is an affiliate of the School's educational services provider (See Note 4). This facility is also shared with Mater Academy High School and Mater Performing Arts and Entertainment Academy. Annual payments under this agreement are adjusted annually based on the Consumer Price Index (CPI) plus additional property costs including repairs, maintenance and insurance. The agreement continues through June 30, 2035 with options to renew for two additional five-year terms.

**Note 6 – Commitments, Contingencies, and Concentrations (continued)**

Under both facility lease agreements, Mater Academy, Inc. must meet certain requirements and covenants including maintaining a “Lease Payment Coverage Ratio” of not less than 1.10 to 1.00. Payments for both lease agreements are allocated among the three schools based on enrollment and usage of facility. The allocation used for 2020, was approximately 40% for the School 50% for Mater Academy High School, and 10% Mater Performing Arts and Entertainment Academy.

Current future minimum payments under the above full leases (to be shared with Mater Academy High School and Mater Performing Arts and Entertainment Academy) are as follows:

<u>Year</u>	
2021	\$4,608,293
2022	\$4,608,293
2023	\$4,608,293
2024	\$4,608,293
2025	\$4,608,293
2026-2030	\$23,041,465 (total for five-year period)
2031-2035	\$23,041,465 (total for five-year period)

For 2020, rent expense totaled \$1,867,215.

Contingencies and Concentrations

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 2% for high performing schools of the qualifying revenues of the School. For the year ended June 30, 2020, administrative fees withheld by the School District totaled \$33,443.

On January 21, 2020 the Centers for Disease Control and Preventions (CDC) confirmed the first case of 2019 Novel Coronavirus (COVID-19) in the United States. The ongoing spread of the new COVID-19 has become a threat to the global economy and financial markets. Pursuant to local emergency orders, the School converted to distance learning on March 13, 2020 for the remainder of the school year. In addition, the School will begin the 2020-2021 school year under distance learning. The ultimate effect of COVID-19 on the School and its future operations cannot presently be determined.

## Note 7 – Inter-fund Transfers

Inter-fund transfers in governmental funds as of June 30, 2020 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund lunch deficit	\$ (66,641)	\$ 66,641	\$ -
Reimbursement to Special Revenue Fund for Technology Grant	(25,000)	25,000	-
Total Transfers, net	<u>\$ (91,641)</u>	<u>\$ 91,641</u>	<u>\$ -</u>
Due to General Fund from Capital Projects Fund for capital outlay	\$ 63,562	\$ -	\$ (63,562)
Due to General Fund from Special Revenue Fund for Title IV	35,684	(35,684)	-
Total Due from/(Due to)	<u>\$ 99,246</u>	<u>\$ (35,684)</u>	<u>\$ (63,562)</u>

## Note 8 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource Group, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## Note 9 – Defined Contribution Retirement Plan

The School’s personnel, which are leased through ADP TotalSource Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP TotalSource Retirement Savings Plan (the “Plan”), for the 2019-2020 school year the School matched 100% of the employee’s contribution up to 4% of the employee’s compensation. The School contributed to the Plan \$154,444 for the year ended June 30, 2020. The School does not exercise any control or fiduciary responsibility over the Plans’ assets, which are administered by Voya Financial.

## REQUIRED SUPPLEMENTARY INFORMATION

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 9,044,603	\$ 9,046,336	\$ 9,048,912
Charges and other revenue	106,152	49,559	60,513
Total Revenues	9,150,755	9,095,895	9,109,425
EXPENDITURES			
Current:			
Instruction	4,731,511	4,649,644	4,647,333
Student support services	196,856	257,284	249,937
Instructional Staff Training	5,200	5,200	4,363
Board	75,875	70,556	63,756
School Administration	925,309	980,894	937,078
Fiscal Services	199,500	198,225	198,225
Central Services	237,500	258,389	216,444
Operation of Plant	2,385,990	1,710,652	1,813,650
Maintenance of Plant	150,000	175,000	172,080
Administrative technology services	70,251	69,917	69,560
Total Current Expenditures	8,977,992	8,375,761	8,372,426
Excess of Revenues			
Over Current Expenditures	172,763	720,134	736,999
Capital Outlay	102,586	102,586	102,586
Total Expenditures	9,080,578	8,478,347	8,475,012
Excess/(Deficit) of Revenues Over Expenditures	70,177	617,548	634,413
Other financing sources (uses):			
Transfers in (out)	(124,785)	(73,085)	(91,641)
Net change in fund balance	(54,608)	544,463	292,772
Fund Balance at beginning of year	2,517,756	2,517,756	2,517,756
Fund Balance at end of year	\$ 2,463,148	\$ 3,062,219	\$ 2,810,528

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

MATER ACADEMY MIDDLE SCHOOL  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2020

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 963,400	\$ 1,016,980	\$ 1,004,426
Charges and other revenue	75,215	42,215	68,588
Total Revenues	1,038,615	1,059,195	1,073,014
EXPENDITURES			
Current:			
Instruction	784,600	785,680	787,554
Food services	378,800	346,600	377,101
Total Current Expenditures	1,163,400	1,132,280	1,164,655
Excess/(Deficit) of Revenues Over Current Expenditures	(124,785)	(73,085)	(91,641)
Capital Outlay	-	-	-
Total Expenditures	1,163,400	1,132,280	1,164,655
Excess/(Deficit) of Revenues Over Expenditures	(124,785)	(73,085)	(91,641)
Other financing sources (uses)			
Transfers in (out)	124,785	73,085	91,641
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS  
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

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Board of Directors of  
Mater Academy Middle School  
Hialeah Gardens, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund and the aggregate remaining fund information of Mater Academy Middle School (the "School"), as of, and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2020 pursuant to Chapter 10.850, Rules of the Auditor General.

### Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020



## MANAGEMENT LETTER

Board of Directors of  
Mater Academy Middle School  
Hialeah Gardens, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Mater Academy Middle School as of and for the year ended June 30, 2020 and have issued our report thereon dated September 14, 2020.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2020, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See heading below titled Status of Prior Years Findings and Recommendations.

### **Official Title**

Section 10.854.(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is Mater Academy Middle School, (W/L#6012).

## **Financial Condition and Management**

Sections 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy Middle School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy Middle School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy Middle School. It is management's responsibility to monitor Mater Academy Middle School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we had no such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy Middle School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In Connection with our audit, we determined that Mater Academy Middle School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, require us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Status of Prior Years Findings and Recommendations**

### **ML – 19-01 CAPITAL ASSETS**

Criteria:	The School is required to maintain an inventory of capital assets purchased with public funds in accordance with local, state or federal regulations.
Condition:	We noted that the School does not have a formal process for reconciling the capital assets inventory report to the capital assets of the Schools trial balance.

Cause: The condition results from school personnel not consistently performing an inventory of all fixed assets and reconciling to the Schools trial balance.

Effect: Failure to perform the procedures mentioned above could result in a misstated Annual Property Inventory.

Recommendation: We recommend that the School perform an annual inventory of all capital assets and reconcile to the capital asset ledgers recorded on the School's books.

Status: The School has adopted financial policies and procedures regarding capital assets, to include a formal process of reconciling the capital assets inventory to the School's trial balance.

### **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

A handwritten signature in blue ink that reads "HLB Gravier, LLP".

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2020